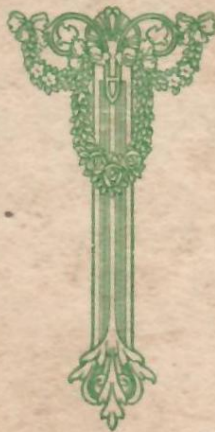


THE MEXICAN



WAR ISSUE

Nineteen Hundred Seventeen

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Four

THE MEXICAN

Published by the
Class of Nineteen Hundred and Seventeen



MEXICO HIGH SCHOOL

MEXICO, NEW YORK

JUNE, 1917

Dedication to

L. M. Bloss

In grateful appreciation of his faithful services
rendered us during our stay in M. H. S.
we dedicate this number of
The Mexican



L. M. BLOSS

FACULTY OF MEXICO HIGH SCHOOL

1916-1917

A. W. Benson, Principal
B. S. Syracuse University
Chemistry, Plane Geometry and English III

L. M. Bloss, Assistant Principal
N. Y. S. School of Agriculture at Alfred University
Agriculture

F. Irene Hungerford, Preceptress
French and German

Clara E. Snell
History and Drawing

Margaret M. Tubbs
A. B. Bates College
English and Latin

L. L. Lumb
A. B. Colgate University
Science and Mathematics

Ida A. Scriber
Geneseo Normal School
Eighth Grade

Clara F. Hubbard
Oswego Normal School
Seventh Grade

Elizabeth F. Roche
Cortland Normal School
Sixth Grade

Mary E. Seeley
Fourth and Fifth Grades

Bessie Mowry
Oneonta Summer School
Third Grade

Wava T. McGrath
Cortland Normal School
Second Grade

Alice M. Hardie
Oswego Normal School
First Grade

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Attendance Officer and Janitor

Frank Elkins

Greeting

Again the Senior Class of Mexico Academy and High School present to you an Annual—this year a War Annual. We hope that in years to come this little book may serve as a reminder of this school year

EDITORIAL STAFF

Editor-in-Chief.....	Gertrude Searles Marks
Assistant Editor.....	Ruth Catherine Bintz
Business Manager.....	Fred Hogoboom Coe
Assistant Business Manager.....	Lovell Hewitt Cook
Artists.....	{ Hazel K. Gardner Anna R. White

EDITORIALS

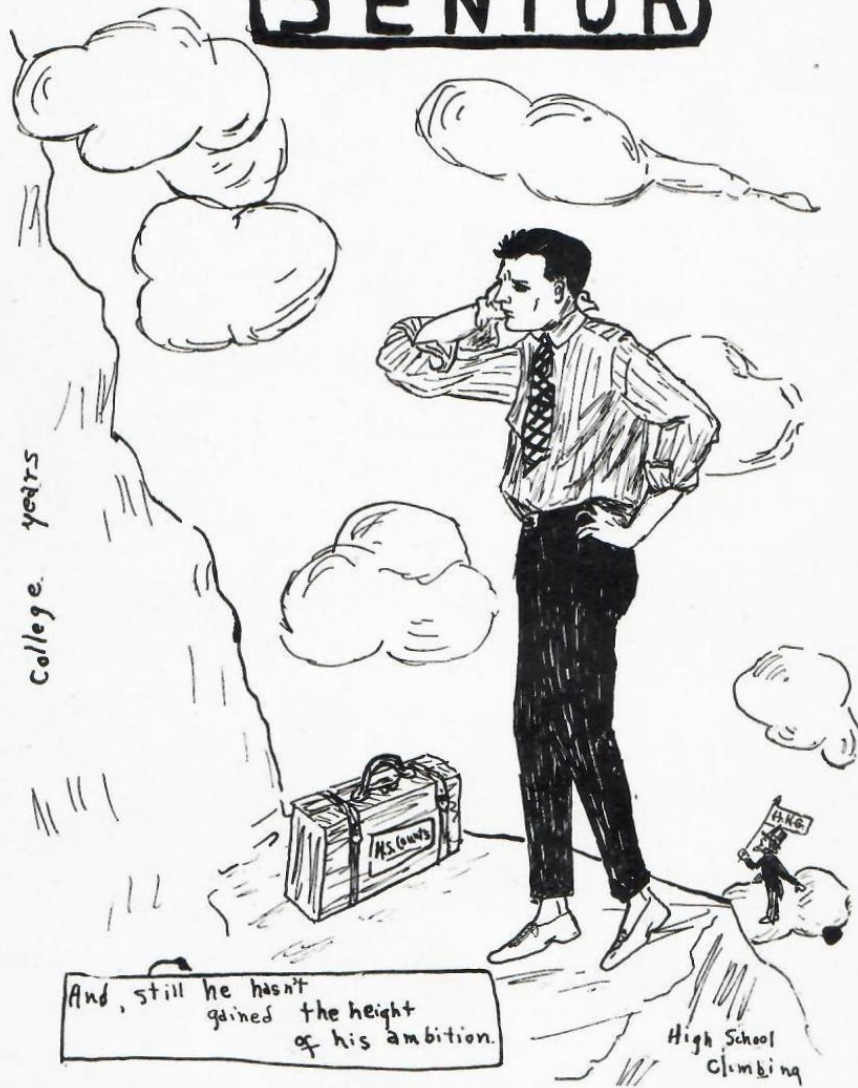
Owing to the delay in the opening of school, this year's work has been hard in all grades and classes. The teachers have pushed us up the rough hills with hardly a stop to regain our breath. About May first nearly all the boys enlisted in the Farm Service, leaving a double duty for those who remained in school. And so, dear Friends and Readers of this Annual, be lenient with your criticisms for we have labored this year under great difficulties.

During the year one hour a week has been spent in physical and military training which has usually been held on the campus. We have found our campus a great enjoyment as well as advantage at this time.

We wish to thank all who have in any way helped us to publish this Annual.

The Annual's a great invention,
The School get's all the fame,
The printers get the money,
And the editors get the blame.

SENIOR



SENIOR CLASS OFFICERS

President.....Lovell Hewitt Cook
Vice-President.....Howard Wilbur Hart
Secretary and Treasurer.....Robert E. Whitney
Business Manager.....Fred Hogoboom Coe
Editor.....Gertrude Searles Marks
Assistant Editor.....Ruth Catherine Bintz
Historian.....Franklin Slater

Colors: Green and White

Motto: 2 X L

Flower: White Rose

CLASS ROLL

Ruth Bintz
 Greta Coe
 Fred Coe
 Lovell Cook
 Howard Hart
 Gertrude Marks
 Angell Mathewson
 Janet Taylor
 Robert Whitney

CLASS HONORS

Valedictorian.....Angell Mathewson
Salutatorian.....Howard Wilbur Hart

Thirteen

We are standing on the threshold, we are in the opened door,
We are treading on a borderland we have never trod before;
Another year is opening, and another year is gone.
We have passed the darkness of the night, we are in the early morn,
We have left the fields behind us o'er which we scattered seed;
We pass into the future, which none of us can read.

CLASS SONG

Tune: (Columbia, the Gem of the Ocean)

When the Regents' Exams. drew nearer,
And threatened our class to disband,
We remembered our teachers' instructions
And thoughtfully passed our exams.
With the garlands of victory around us
We gallantly won the hard fight.
The Mexico High School forever,
Three cheers for the green and the white,
Three cheers for the green and the white,
Three cheers for the green and the white,
The Mexico High School forever,
Three cheers for the green and the white.

Oh! the Senior banner bring hither,
O'er this triumphant class let it wave;
May the merits we've won never wither,
Nor its colors cease to shine on the brave,
May our members, united, never sever,
But hold to our colors so bright.
The Mexico High School forever,
Three cheers for the green and the white,
Three cheers for the green and the white,
Three cheers for the green and the white,
The Mexico High School forever,
Three cheers for the green and the white.

RUTH C. BINTZ

Assistant Editor

Her life is noble, pure and sweet,
And she's a girl that's hard to beat.

Ruth is an apt student and was noted for arguing in every class. In the play she changed Fi-Fi to a doll by magic and took us through the Polar System. She is famed for giggling in Latin IV.

FRED H. COE

Business Manager

Life is a jest and all things show it;
I thought so once and now I know it.

"Jap" is the class talker but what he says is seldom listened to. He's growing old because of his burden of regents counts. Fred is engaged in driving the auto bus to trains.



GRETA B. COE

Sweetness, truth and every grace
Are read distinctly in her face.

Greta was the tallest girl in the class and one of the most loyal members. She was the Doll's head in the Senior play and was so "dolled up" that no one knew her.



He stru
lem.
With mi
mer.

"Hant
always
the most
and mad
class wor

HOWARD W. HART

Vice-President

And still they gazed and still the
wonder grew
That one small head could carry all
he knew.

"Satchel" was always loyal to
1917 and willing to do all he could
for the good of the class. He was
always ready for any scheme of fun.



GERTRUDE S. MARKS

Editor in Chief

She came (from New Haven.)
She saw! (Caesar, Virgil, Euclid,
and the rest.)
She conquered (all obstacles.)

"Gertie" is one of our Latin
Sharks, a live and loyal member of
the class and editor of this number
of the Mexican.





ANGELL MATHEWSON

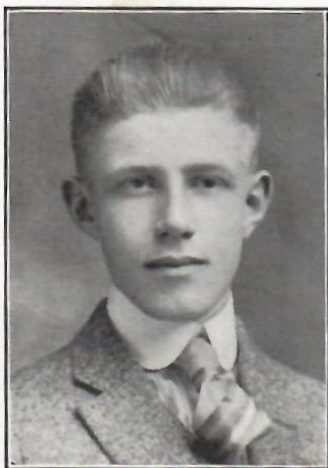
None but himself can be his parallel.

"Wings" was the brightest of the class. He liked fun as well as work and on account of "all he had to do" could take no class office or any part in the play. We hope he may secure as many honors in the future as in the past.

JANET M. TAYLOR

Words with her were scarce
indeed(?)

"Jane" was the Tom Thumb member of the class and always true to 1916. A genuine steam whistle as a rooter at a basketball game. Always kept things moving wherever she was. She will be greatly missed by the basketball team.



ROBERT E. WHITNEY

Secretary and Treasurer

When I am grown to man's estate
I shall be very proud and great.

"Rob" is our Farm Cadet. He has played on the Basketball team and thus is well known to the public. He has made many famous recitations in American History and Physics.

PRESIDENT'S ADDRESS

Friends, Faculty and Fellow Students:

It is with great pleasure that I, in behalf of the Class of Nineteen Hundred Seventeen, welcome you to these, our Graduating Exercises.

Our last year in M. H. S. has been unusually eventful. In our studies, in the publishing of our annual, and in all of our school activities we have had extraordinary war conditions to face. Nevertheless we have at last reached the goal for which we have struggled.

We are proud that we are now beginning our careers as graduates from a school that has the high reputation and good record that Mexico Academy and High School has always had and we hope that we may do nothing to lower this reputation.

When first organized, the Class of 1917 chose for its motto, 2 X L. This we have constantly kept in mind during our stay in High School, and we shall strive to live up to it as we go out to face the problems of Life.

As a Class we would thank the Board of Education, and the Faculty for their interest and guidance during our High School course and in the years to come we will strive to show them that their efforts in behalf of the Class of 1917 were not in vain.

LOVELL H. COOK.

Students of the Undergraduate Classes:

The school year of nineteen hundred sixteen and seventeen which has drawn to a close has been more eventful than any year in the school history, eventful in a way which not only effects us personally but effects the whole world.

So it is with much serious meditation and a feeling of great responsibility that I endeavor to address you in behalf of the Seniors of nineteen hundred seventeen. We know not what duty is before us, nor whither it may lead, but noble students, push on and on until your feet press the goal of life's purpose.

Many of the boys of M. H. S. have responded to their country's call and have taken up the agricultural occupation or have entered some other business which would help in the present struggle of the world. When the summer vacation draws to a close the farm products will be nearing the harvest. The girls also will have done their part in the way of preservation and production. I hope many of them will return and enter heartily into their school duties.

Juniors, when you again take up your duties in September, may you strive to do your best and accomplish in seven months the whole year's labor, for in another year you may be broken up as a class and will be helping your country. Be prepared and do not take your part thinking it is only a mere trifle and that the great war is only a small wound in the flesh of humanity. This is the most serious time and the greatest event in your lives. Do your best and always push on never failing to think of your country first.

You, Sophomores, are animated with the spirit of youth and to you I would say, "Help your parents, be kind to the faculty, make people around you happy and always take cheerfully whatever may enter your lives. The future in regard to school is dark even to noble Seniors, but never forget to stay at home evenings, always have your lessons and keep peace with the faculty, for that is the road which leads to certain victory.

To you, Freshmen, I hardly know what to say. You are so small both physically and mentally that I scarcely believe you would understand the truth and realize the importance of life's duties, but, nevertheless, I advise you to attend faithfully to your studies that you may develop an intellectual brain, for that is expedient if ever you become Seniors.

As the Senior Class stands before its fellow students for the last time, there is a certain feeling of sadness which comes over our hearts, but we are upheld again by the thought of our duty to our country. We trust that you will follow our advice and enter into life's struggle full of energy and determination.

Hoping to meet each and every one of you in the future, we bid you a fond adieu.

HOWARD W. HART.

CAUSE OF GIGGLING LECTURE

A Sophomore once smiled so contagious
That it spread in a way quite outrageous;
Then started a laugh,
Which reached more than half
The students it met in the chapel.

JUNIOR RESPONSE

The Junior Class wish to congratulate you upon the success which you have reached at the close of your High School career. You have conquered all obstacles in the path of learning, but there is greater work before you. With earnest effort you will succeed in the future. We will remember the advice that you have given us, will endeavor to do our work faithfully next year and hope soon to take our places beside you in the world.

VERN M. DOLPH, '18.

Wanted.—A cure for my timidity.—Jane Taylor.

Wanted.—A new spelling book.—Ralph Shumway.

Lost.—Miss Hungerford's whispering list.

Lost.—My temper during debate.—Louis Parmentier.

Found.—A note.—Gladys Dunn.

Given Free.—Lessons on debating.—Albert Adams.

SENIOR CLASS HISTORY

As the time draws near for us to leave our dear old school, we look back over our four years of High School life, and think of the many happy events that have occurred. In September, nineteen thirteen, we entered the chapel for the first time, and the following month organized our class. It consisted of twenty-five members, and we adopted the white rose as our flower and green and white as our class colors. During the year we had several parties at which the Juniors and Sophomores tried to make things interesting for us; but they were finally subdued by the help of some rope and a strong arm.

In our Sophomore year, we put aside frolics and studied hard, endeavoring to live up to our motto, 2 X L.

The following year, when we re-organized, our ranks, which had been somewhat thinned, were replenished by students from the Senior Class, who came to see us safely through our Junior year.

One pleasant and profitable evening in our Senior year must be mentioned—the evening on which we gave our class play, “Fi-Fi,” which was a great success.

This year we thought to devote more time to study than ever before, but mobilization day came along, and called our attention to the needs of our country, bidding us spend less time in study, that we might take upon our shoulders work and responsibilities for the benefit of mankind. Most Seniors look forward to entering upon the work of the world, but to our class has fallen the uncommon lot of beginning our service before our training was completed. We are proud that Mexico High School has been able to add to her honorable record by doing her part in setting her sons and daughters to work for Uncle Sam.

We started in 1913 with an Angel(l) as our guide and we have tried hard to keep him in sight, although sometimes he has been so far in the distance that we could only hear the flutter of his “wings.”

During our journey we have lost our bird also our Gardners and Berry(s), but we have gained an excellent Cook and a Taylor of great reputation. We have Co(e)-workers to help us and with our H(e)art(s) in our work we hope to leave Marks on the records of Dear Old M. H. S. that will be an inspiration to the classes which follow.

F. I. S.

Twenty-one



JUNIOR CLASS

Officers

President.....C. Vernetta Burdick
Vice-President.....Mary G. Smith
Secretary and Treasurer.....F. Winfield Smith
Historian.....Nila B. DeLong

Colors: Gold and Brown.

Motto: Conquering and To Conquer.

CLASS ROLL

Albert Adams
Marsden Bates
Donald Baumgardner
Anna Boigeol
Vernetta Burdick
Earl Cass
Nila DeLong
Floyd Denny
Vern Dolph
Gladys Dunn
Stanley Holley
Charlotte Jones
Marie Jones
George Jordan
Harry Learned

Hazel Lockwood
Marguerite Miller
Herbert Nichols
Louis Parmentier
Ralph Shumway
Franklin Slater
Mary Smith
Winfield Smith
Herbert Stone
John Taylor
Stanley Tilton
Anna White
Pearl Wilcox
Mabel Yole

Twenty-three

JUNIORS

One sweetly solemn thought
Comes to us o'er and o'er;
We're one year nearer through High School
Than we have ever been before.

JUNIOR CLASS HISTORY

We, Juniors, again entered
The halls of M. H. S.,
In October, nineteen sixteen,
After a good long rest.
We have worked hard and steady,
Tried ever our best to do,
In all our work and studies,
And sometimes in fun, too.
Of parties we have had none.
Some folks believe in such,
As parties and sleighrides, too.
But the Juniors? No! not much.
The real thing of importance,
Also nearly the last,
Came on April the sixteenth,
When we organized our class.
Now our brave warriors have gone
To fight battles? Ah, No!
But to work with dear old Nature
And help her crops to grow.
Our history is great and worthy
Of this our loyal tribe,
We'll always love and honor her
And by her laws abide.

N. B. D., '18.



Sophomore.

SOPHOMORE CLASS

Officers

President.....O. Glenn Filkins
Vice-President.....Howard A. Frey
Secretary and Treasurer.....Cora E. Sherman
Historian.....Marjorie H. Mathewson

CLASS ROLL

Leon Baker
 Sarah Baker
 Marion Berry
 Elsie Clark
 Vivian Cone
 Charles Davis
 Alvah Fellers
 Sherman Fenner
 Glenn Filkins
 Gladys Fones
 Howard Frey
 Hazel Gardner

Vera Gardner
 Marion Gotham
 Daisy Hosford
 Ella Jencks
 Mildred Kellogg
 Ruth March
 Marjorie Mathewson
 Clara Parmentier
 Mary Shannon
 Cora Sherman
 Rose Vincent
 George Whitney

Twenty-six

SOPHOMORES

Promotion comes to him who tries,
Not solely for a selfish prize;
Who watches neither clock nor sun
To tell him when his task is done,
Nor counts his day of toiling through
'Till he's done all that he can do;
The student who would the top attain
Must demonstrate he has a brain.

SOPHOMORE CLASS HISTORY

In October of the year nineteen hundred sixteen, our little class gathered in Mexico High School for a second time; no longer Freshmen but worthy Sophomores. Our previous year in high school encouraged us and inspired us to make our second year more successful than the first.

On April seventeenth we re-organized, electing the following as officers:

President.....	O. Glenn Filkins
Vice-President.....	Howard A. Frey
Secretary and Treasurer.....	Cora E. Sherman
Historian	Marjorie Mathewson

During the year some of our members have become old and careworn on account of hard studying, and May first all the boys of the class left school to enlist in Farm Cadet Service. When we enter the walls of M. H. S. for our Junior year, it will be with a determination to do better work and gain higher honors than have ever been awarded to a Junior class in this school.

M. H. M., '19.

FRESH-



MAN

FRESHMAN CLASS

Officers

President.....Willis L. Stone
Vice-President.....Jane P. Baker
Secretary.....Mildred M. Borden
Treasurer.....Lillian I. Gass
Historian.....J. Norval Stone

Colors: Violet and yellow.

Motto: Excelsior.

CLASS ROLL

Ellen Anderson	Haydon Hall
Marion Backus	Austin Henderson
Jane Baker	Cora Hosford
Verna Bartlett	Zelma Hyde
Mildred Borden	Berdilla Johnson
Mary Boyd	Maud Johnson
Lillian Bracy	George Kellogg
Jay Bradford	Jay Kessler
Maud Campbell	Oliver La Flam
Herbert Clark	Homer Luddington
Marion Coe	Merald Maine
Earl De Long	Lulu McFee
Giles Denny	Winifred Miller
Ethel Dunn	Mabel Nichols
Ada Dyke	Harold Parkhurst
Ralph Evans	Harold Porlier
Leeta Fellows	Evelyn Reed
Madora Fish	Catherine Sherman
Newman Fleming	Rosetta Simmons
Gladys Gannett	Florence Stevens
Ruth Gardner	Norval Stone
Lillian Gass	Willis Stone
Carl Gothier	George Turk
Frederick Hall	Frances Williams

Twenty-nine

FRESHMAN

Better strive and climb
And never reach the goal,
Than to drift along with time
An aimless worthless soul.

FRESHMAN CLASS HISTORY

Our Freshman Class has had a very interesting career as we slowly passed, from grade to grade, dropping those who could not do the work, until now scarcely half of our original class remains.

At the first of the year students joined our class which brought the total membership to forty-eight.

The class has had only a sleighride to Ellen Anderson's at which we had a very enjoyable time while we were there.

We have a very industrious class in which there is a Miller, a Gardner and a Baker. Also a Wall on which we may lean in times of trouble.

As we journey onward toward our goal we hope to meet with the same success, as a class, as we have met with before.

J. N. S., '20.

THIRTIETH ANNUAL PRIZE-SPEAKING CONTEST

April 4, 1917

Program

Music.....High School Orchestra
Sextette Denza
Misses Parmentier, Bintz, Smith, Gardner, Burdick, Shannon
The Soul of the Violin.....Merrill
Janet McLean Taylor
America, a World Republic.....Breckenridge
Lloyd Pennock Denny
Solo: Irish Love Song.....Lang
Leeta Mae Fellows
How He Saved Saint Michael's.....
Anna Ruth White
Pentecost of Calamity.....Wister
Howard Wilbur Hart
Duet: Selected—
Misses Hardie, Tubbs
A Second Trial.....Kellogg
Gertrude Searles Marks
Lincoln at Gettysburg.....Adapted
Lovell Hewitt Cook
Sextette: Summer Days.....Arranged by Fearis
Misses Parmentier, Bintz, Smith, Gardner, Burdick, Shannon
Crowned with Glory and Honor.....Andrews (selected)
Greta Blanche Coe
America's Duty in the Present Crisis.....Abbott
Angell Mathewson
Awarding of Prizes.....
Professor Van der Berg, Oswego Normal
Full Chorus by the School: Star Spangled Banner,
Miss Burdick at the piano

The prizes were donated as follows:

The Ethel Everts, First Prize for Girls
The Mrs. (Dr.) Stone, Second Prize for Girls
The George Elkins, First Prize for Boys
The Judge Miller, Second Prize for Boys
Professor Van der Berg awarded the prizes to:
Janet McLean Taylor, First Prize for Girls
Gertrude Searles Marks, Second Prize for Girls
Lovell Hewitt Cook, First Prize for Boys
Angell Mathewson, Second Prize for Boys

AMERICAN HISTORY DEBATE

The Silas Towne Chapter of the D. A. R. have, for several years, offered prizes for the best essays, written by the members of the American History Class. This year it seemed best to omit the contest and instead, the class volunteered to furnish a program at one of the chapter meetings.

When it was decided to give a debate, on April 25, Messrs. Cook and Mathewson, champions at a former public debate, were elected managers. They proved themselves as efficient managers as they are debaters. They chose as a subject for discussion: "Resolved: That Universal Military Training Should Be Adopted." Mr. Cook assigned the affirmative to Mr. Hart with Miss Gardner and Mr. Adams as seconds; Mr. Mathewson assigned the leadership of the negative to Mr. Parmentier, Miss Bintz and Mr. Shumway, seconds. Owing to the illness of Miss Bintz, Miss Marks acted as alternate. The judges decided in favor of the affirmative.

The teams were well matched, and if they can fight with arms as they can with words, they will make good soldiers. The close attention and hearty applause showed the appreciation of the audience.

The readings "Your Flag and My Flag," by Miss White, and "Old Glory, Glory," by Miss Taylor, were well rendered and added much to the pleasure of the evening. At the close of the program, Mrs. Jordan, presented the class with two beautiful pictures to grace the walls of the history room and to add interest and enthusiasm to the history work in the future.

C. E. S.

“FI-FI” OF THE TOY-SHOP

“Fi-Fi” was a magic term which controlled the life of the school for two weeks. Its influence was felt by all sharers in the school work, for “Fi-Fi” was the name of the wonderful French doll around whom all the other creations of the Toy-Shop centered. And what was the Toy-Shop? It was the stage of Washington hall transformed into a child’s fairyland, where we met familiar faces and figures changed into creatures that were no longer familiar.

Every one of the one hundred seven participants whether acting in a group or as an individual, entered into the spirit of the production. The plot was simple yet charming for a fairy story; appeals to every child and, when represented in this way, it appeals to the grown-ups as well.

Bonnie, the toymaker’s daughter, wandering in the woods near her father’s shop at the close of day, is overtaken by the Sandman who cast her into a magic sleep. She dreams a wonderful dream wherein the bisque and wooden creations of the toy-shop come to life and many strange adventures befall herself and the toys before the morning light scatters the charm.

Variety may be named as a quality of the production. In the chorus groups we saw Noah’s Ark Animals, Jumping Jacks, Christmas Fairies, Letter Blocks, China Dolls, Paper Dolls and Bridesmaids.

Then we recognized in—

Fi-Fi.....	Miss Parmentier
Bonnie.....	Miss Taylor
The Man in the Moon.....	Mr. Cook
The Sandman.....	Mr. Gates
Loosey.....	Miss Gotham
Ink-Spot.....	Miss Boigeon
Lieutenant Tin-Heart.....	Mr. Denny
Captain Barnacle.....	Mr. Parmentier
Bo-Peep.....	Miss Smith
Aurelia, a retired fairy.....	Miss Marks
Aurelia, the fairy queen.....	Miss Bintz
Prince Lollypop.....	Mr. Fenner
Tackhammer.....	Mr. Hart
Doll’s Head.....	Miss Coe
Japanese Doll.....	Miss Mathewson
Talking Doll.....	Miss Miller
The Clowns.....	Messrs. Filkins and Miller
Telephone Fairy.....	Louise Mathewson

Thirty-three

Credit must be assigned to Miss Burdick who was the accompanist for all the musical numbers. The rehearsals were directed by Mr. E. Raymond Brown.

The Senior Class, under whose auspices "Fi-Fi" was given, are grateful for the help of each one who took part.

M. T. T.

October 16—Mr. Benson calls Miss Mathewson, Miss Angell.

October 17—Miss Gardner (reciting in American history): "Roger Williams was banished and sent away on a 'chip'."

October 20—In English IV, Miss Tubbs: "What kind of discourse is that?"

Miss Jones: "Indirect discourse."

October 23—Mr. Benson tells Miss Smith: "Be not simply good, be good for something."



FARM CADETS

We answer the call, dear Uncle Sam,
Our men will fight for you,
And we boys will till the ground with skill,
For we will feed you, too.

List of boys who have enlisted as Farm Cadets:

Albert Adams	Stanley Holley
Leon Baker	George Jordan
Marsden Bates	Jay Kessler
Donald Baumgardner	Merald King
Everett Branche	Oliver La Flaw
Earl Cass	Harry Learned
Herbert Clark	Herbert Nichols
Charles Davis	Harold Parkhurst
Earl De Long	Louis Parmentier
Giles Denny	Harold Porlier
Lloyd Denny	David Rider
Vern Dolph	Ralph Shumway
Ralph Evans	Franklin Slater
Alvah Fellers	Ralph Suttiff
Sherman Fenner	John Taylor
Howard Fry	Max Wall
Mark Gates	George Whitney
Carl Gothier	Robert Whitney
Frederick Hall	Herbert Stone
Haydon Hall	Stanley Tilton

A GENTLEMAN FARMER

Boy.—“Pa, what is a gentleman farmer?”

Pa.—“My son, a gentleman farmer is a farmer who seldom raises anything but his hat.”

(There are no gentleman farmers in this list.)

FARM CADETS AND FARM SERVICE

On account of the great shortage of food supplies and the scarcity of farm labor, the New York State Department of Education issued a circular letter, during the latter part of April, to all principals and superintendents of schools in the state, saying that the pupils could be released from school for farm service, providing that such releasing was in accordance with the provisions of the child labor laws.

Pupils leaving school for such service were called "Farm Cadets" and, according to all authorities, would perform as useful service as the boys who enlisted in the regular army or navy. The consent of the local high school principal and the parents of the children had to be obtained in every case before the pupils could be released from school to engage in this service.

The "Cadets" are now required to send in weekly reports, which contain a summary of the work done by them during the period covered or in some cases a statement from the employer saying that the work of the cadet in his employ has been satisfactory during that week.

No claim is made for a specific percentage in any subject but simply credit in the subject in the records of the Department of Education. This credit is based upon the statement of the principal that the pupil's standing was satisfactory at the time of his release, that the pupil would probably have completed the work in the subject satisfactorily by the end of the school year, and that his service on the farm up to the close of the school year was satisfactory. It is expected that the boys will continue their work during the summer and perhaps during the harvesting season.

The principal, district superintendent and teacher of agriculture are designated as the persons to exercise all possible supervision and recommend no credit unless positive evidence is presented that the work on the farm has been satisfactory.

Pupils will not receive school credit unless actually at work under the conditions stated above or engaged in a training approved by the Department of Education, such as an agricultural camp.

Forty-seven out of about sixty boys in our high school signed up as "Farm Cadets" within a week after the information, concerning farm service, reached us, showing that they were anxious to till more land and thus increase the food output of the United States. Thirty-eight of the forty-seven boys who signed up as

Thirty-six

"Farm Cadets" went back to their home farms, while the other nine, most of whom lived in town, found jobs with local farmers.

The same thing happened here in the agricultural department as did in the other agricultural schools through the state. Only three of the boys taking the agricultural course remained in school and the reason for their remaining was the fact that they did not live on farms or else were physically unfit to be of material help on the farm.

The teacher of agriculture was therefore given instruction by authorities at Albany to act as assistant to District Superintendent C. I. Kingsbury, who was designated as local representative of the New York State Food Supply Commission. In this capacity the district superintendent and the teacher of agriculture are held responsible for the certification, concerning the service rendered by the pupils out of school, not only in their own district but in all the districts of the four townships of Mexico, Palermo, New Haven and Scriba.

L. M. B.

October 30—Miss Snell thinks she hears a noise.

November 1.—"Say 'Wings' did you know 'Wilbur' had broken his arm?"

"Wings".—"No, how did he do it; swearing?"

November 6.—Jordan (in American History)—"Silas Towne was hiding behind his monument when the British went by."



ATHLETICS

BASKETBALL (BOYS)

Basketball practice did not begin as early last fall as usual, on account of school beginning five weeks late. During the fore part of December, the basketball squad got together and elected "Johnnie" Denny student manager and L. M. Bloss faculty manager of the team.

The boys began practicing right away but no games were played until after the January examinations because the team had to be developed from raw material except for two old players. A squad of twelve boys were out for practice and the regular team was picked from them.

The team started the season right by defeating the strong National A. C. Club of Oswego on the home court by a score of 18 to 16. The team then journeyed to Oswego, where they played the same team, and were defeated by a small score. The boys were not accustomed to playing on strange floors and besides the court was extra small. Two games were then played with the St. John's and one with the St. Mary's teams of Oswego, in which the local boys were defeated because of the superior team work of the opposing teams. Such team work as was displayed by the St. John's and the St. Mary's teams, is only seen among teams which have played together several seasons. It certainly was no great discredit to be defeated by such teams.

Only two boys will be lost from this year's team. Therefore, there will be a good foundation for building up a strong team next year.

Following are the players and their positions:

Right Forward	Whitney
Left Forward	L. Denny
Center	Dolph
Right Guard	Parmentier
Left Guard	G. Denny
Substitutes—Miller, Gates, Bates, Baker.	

BASKETBALL (GIRLS)

Six girls' games were scheduled but only two were played. The two games with Cazenovia and the two with Sandy Creek were canceled on account of disagreement in dates and also on

Thirty-eight

account of injuries and sickness of some of the first string players.

The local team defeated the Fulton H. S. girls' team here by a score of 8 to 6 and were defeated on the Fulton court by a score of 24 to 5, probably because two of the regular team were unable to play at that time.

Following is the girls' team and the position which they played:

Right Forwards.....	Taylor and Miller
Left Forward	Burdick
Centers	Coe and Gardner
Right Guards	Boigeol and Fellows
Left Guards.....	Clark and Jones

COLORED GIRLS' (?) GAME

The game between the Mexico Colored Calico Tossers and the Prattham Colored Bloomer Girls was probably the most sensational game ever played on the Mexico court.

The game was arranged for the purpose of getting funds to pay the expenses incurred by the Fulton Girls' game.

Very little team work was displayed because "All 'em niggas certainly did look alike" but, nevertheless, an interesting game was played. The appreciative audience, which well filled the hall, certainly enjoyed themselves if continual laughter is any indication of enjoyment. The Prattham Bloomer Girls won by a score of 42 to 36. A preliminary game was played by two teams picked from the regular high school girls' basketball squad.

BASEBALL

Ten baseball games with the following high school teams, Sandy Creek, Pulaski, Adams, Fulton and Oswego, were scheduled early in the season but all had to be canceled on account of most of the boys signing up as "Farm Cadets" and leaving school to work on farms.

L. M. B.

Thirty-nine

ALUMNI BANQUET

On the evening of Dec. 27, 1916, the alumni of Mexico Academy and High School met for their annual banquet and reunion. The Masonic Hall was opened for them. The High School orchestra furnished music. After the banquet Arthur M. Becker, president of the Association, called a business meeting resulting in the following elections for 1917:

President	Miss Mary Demster
Vice-President	Harold Richardson
Secretary	Mrs. Marguerite Stone
Treasurer	Miss Fannie Thomas

The program, launched by Mr. Becker's introduction of George W. Elkins, toastmaster, had been designed as an item of public preparation for the school centennial, to be celebrated in 1926 and purported to form a continuous history of academy, military and union school. All classes with numerals ending in the figures 1 and 6 were represented, each speaker covering by reminiscent toast as great a portion as possible of the five-year period assigned. Except for the substitutions here noted the program was given as follows:

'96	Miss Alice Brown
'01	Allan T. Cook
'89	George W. Elkins
Prior to '67, Charles L. Stone and Charles R. Skinner	
'67	Dr. Mary Hutchins Hathaway
'71	Mrs. Frances Brooks Winn
'76	Clinton H. Biddlecome and Arthur B. Rider
'81	Charles A. McCarthy
'86	Mrs. Jessie Holmes Smith
'91	Mrs. Eva Miller Martin
'96	Catherine E. Riley
'01	F. Ernest Alexander
'06	Carl R. Fellers
'16	Dearborn V. Hardie

The meeting was closed by singing "The Orange and the Black."
E. L. M.

MEXICO IN 1916-1917

With the unalloyed success of Old Home Week in August, 1916, Mexico took on a new lease of active civic life. That disturbance to her ordinary calm existence proved a tonic that has been felt throughout the whole year and that has especially proved a most wholesome preparation for the patriotic duties which she has assumed with such outward eagerness during the past few months.

The earliest manifestation of this enthusiasm was a mighty outcropping of local dramatic interest. Mexico, having discovered its historic ability, put it to vigorous usage in financing the various organizations of the town. Here its people learned to think and act in small group units. A larger demonstration of this idea of local unity made its appearance in the organization of the Dairymen's League. In this organization a still larger and more conservative group of Mexicans learned and demonstrated the fact that interaction is the only solution to certain business problems.

More pointed, perhaps than any other demonstration of the new community sense, was the local Christmas celebration. This event brought us up from the more selfish reasons for interaction to a motive large enough to prepare us for that which was and is to follow.

Unwittingly, it seems, Mexico has been gradually putting itself into condition to meet the exigencies which are now facing every organized community in the U. S. Mexico is today meeting her patriotic duty in so enthusiastic, yet so methodically sane a manner, testifies richly to the preparation through which she has gone since August, 1916. Patriotic meetings have flourished in a truly inspiring manner. The local support which has been awarded to every patriotic assemblage has been very gratifying. Speakers from Utica, Oswego and Syracuse have been cordially received, while local speakers have entered into a heritage of popularity which should be most flattering.

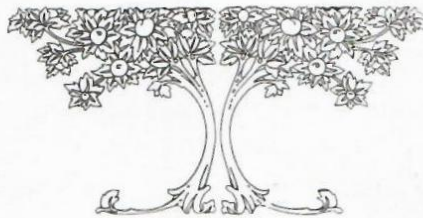
On the other hand, our energies have not been wholly consumed in the passive expression of our sentiments. Mexico has come together and turned most unexpectedly active. Five months ago a proposal to organize a Red Cross unit in this village would have tickled the interest of a very few of the benevolent minded women of the town only. Today a membership of about 400 men

and women is filling the local headquarters with supplies and energetic workers. A working force of from 20 to 40 women under the direction of trained supervisors is manufacturing hospital supplies. More directly in line with the local patriotic endeavor is the most general activity in the gardening and preserving project carried forward by representatives of the Women's Improvement Club. This work offers to girls a field of action paralleling and complementing that of the Farm Cadets in their patriotic service. A moral obligation has likewise been met.

The army Y. M. C. A. project has engaged the careful attention of all thinking people of the town, and the financial response for the support of this work has been most generous.

Mexico is alive, Mexico is awake, and the preparation of 1916 is bearing fruit in the civic response of 1917. May the succession of months but demonstrate a growth in our sense of responsibility and an increased desire to meet in full our entire obligation, local and national.

M. O. B.



SCHOOL HISTORY

The year 1916-17 will stand out in the memory of the pupils of M. H. S. when other years are forgotten, because its happenings have been so widely different from those of many preceding years. When we came together the 9th of October for the first time we were facing a rather unusual problem, that of covering in thirty-five weeks a full forty weeks schedule. But the work was attacked with vigor and enthusiasm. There was small protest when the usual holidays were employed in the regular work, and no thought of more serious things to come entered our heads.

The stirring times abroad sent their influence into the school more and more, however, and when the program called for national anthems, we sang "America" with more than usual fervor, and "Die Wacht am Rhein" with increasing distaste. Then when the announcement came of Germany's lawlessness on the seas, and following that the rumors of intrigues against the U. S. a fine spirit of patriotism began to show itself in various ways.

The school room rang mornings and noons with "Star Spangled Banner" and most popular of all, "We'll Rally 'Round the Flag, Boys." Flags were in evidence everywhere, on the walls and in buttonholes. And little groups were discussing the possibilities of war with much excitement.

But it was a very quiet and serious student body that gathered in the chapel a few minutes before the noon hour April 2. Then, for the first time, did it become vividly impressed on our consciousness that we were destined to take a real part in the world war, that the boys before us might be victims of German shot and shell. The courage and readiness to answer to the call of our Nation's need, which were expressed by those who spoke, were warmly seconded by those who listened.

On the day set apart for "France Day" the French and English flags were added to our decorations.

At morning exercises the governor's proclamation was read and a part of the President's message. The singing of the Marseillaise and America rounded out the program. In the history and French classes the subjects for the day were France and the relations of the U. S. with her people in the past.

From these inspiring times in school has gone out an influence towards stirring up the realization of the gravity of the situation in our own land and the importance of each doing his bit.

That this spirit of patriotism has not been merely a sentiment has been shown in various ways. When the order came for the agricultural census both boys and girls gave willing and efficient help in collecting statistics and making out reports. Whatever the records of this school year may show in standings, and in Regents' counts obtained it will certainly surpass in at least one thing that of connecting the school in a most vital way with world events and thus broadening the basis for making of the student not merely citizens of their own beloved land but citizens of the world.

F. I. H.

November 20—Miss H. (in German II.): "Mr. Denny I am suspicious of your no's."

December 4—Miss Clark (in American History): "There were more boats on sea than on land."

December 11—Mr. Filkins: He was committed suicide upon—Oh! no! he was assassinated.



INITIAL EFFECT OF THE GREAT WAR ON THE SCHOOL

From the beginning of the tension in American international relations with Germany, the Mexico School has reflected the solidarity of American sentiment in this community, and from the moment it became evident that this country was being drawn into the European war, students and teachers have bent earnest, unceasing efforts to assist the cause of the Nation in every way possible. On April second, the day of the reconvening of Congress to consider President Wilson's war message, each room assembled in extraordinary session at noon to express the patriotism of the hour in word and song. The intense patriotism of the M. H. S. was indicated by speeches from both students and teachers and by a resolution of confidence telegraphed to Congressman Mott at Washington.

When school closed for the Easter Recess the U. S. was still nominally at peace. When it reopened the Nation was at war with Germany. On April 17th the principal was called to Oswego to a conference on the war situation. The same afternoon the teachers of M. H. S. held a meeting and got under way plans to encourage and increase the food production in this section. Arrangements were made to allow pupils to spend part days out of school, with the consent of parents, for the purpose of caring for individual gardens under the supervision of the Agricultural Department. At about the same time the agricultural census was taken by the school, involving four days of hard and unceasing work by almost the entire High School. The boys of the Academic department went out from the school and gathered the data while the girls industriously tabulated. The response of both girls and boys was so splendid that the census of this district was complete and ready to forward at the appointed time.

Shortly came the call for farm cadets to assist in the increase of food production in this crisis and was answered by forty-seven boys who gave up their schooling and went out to work on the farms. So far every one is regularly so engaged.

Notwithstanding the initial curtailment of the school year the necessities of war have compelled many interruptions which are made ungrudgingly as a part of the sacrifice which we as a school and as individuals must make at the opening of years of sorrow for many and of uncertainty and anxiety for all. A. W. B.

To the Faculty:

Mr. Benson—He had a head to contrive, a tongue to persuade and a hand to execute.

Mr. Bloss—Men are born with two eyes and one tongue in order that they should see twice as much as they say.

Mr. Lumb—His mind was many times himself in size, and when he used it none thought otherwise.

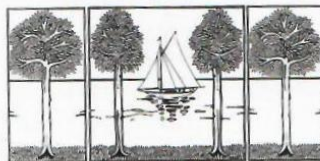
Miss Hungerford—So small was she, but the old adage: "Quality, not quantity," certainly applies to her.

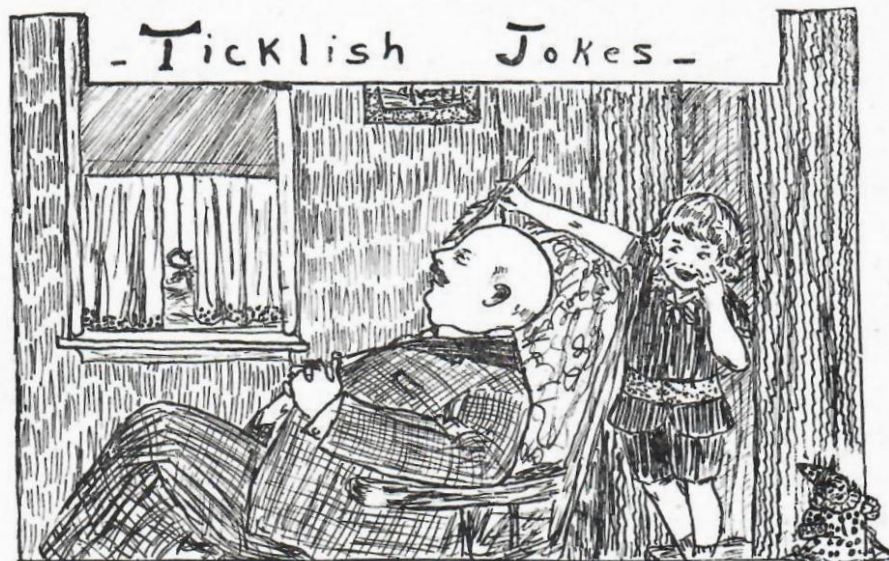
Miss Snell—An untiring worker, never a shirker, a competent leader is she.

Miss Tubbs—Her modest answer and graceful air show her wise and good as she is fair.

HART

The hardest problem Satchel had during his last year in M. H. S. was to keep his numerous lady friends on agreeable terms.





Anna Boigeol—Happy am I, from care I am free,
Why aren't they all contented like me?

Sherman Fenner—In athletic strife or sportive play
His powers always won the day.

Vernette Burdick—I long to see the day
When football I can play.

Jay Kessler—Forsooth, he is a jolly youth.

Albert Adams—Wonderful were the sketches,
He drew with artist's hand.

Winfield Smith—
He dug into the pages of his study immeasurably deep,
And in life, this sincere student a due reward will reap.

Ellen Anderson—Many a story with a happy ending finds its last
resting place in the waste basket.

Winifred Miller—If he will, he will, you can depend on it;
If he won't, he won't, and that's the end of it.

Gladys Dunn—Slow but sure gets you there in time(?)

Marion Gotham—She is witty to talk with,
Pretty to walk with,
And pleasant to think on.

UNRESTRICTED WARFARE

Diplomatic Relations Severed by the Frosh

Mexico to New Haven, (via wireless) Feb. 2, 1917.—Dispatches today state that the Frosh (Freshmen) of M. H. S. have severed diplomatic relations with the High School.

About 7:15 P. M., February 1st, the brave band left the pleasant shores of Mexico, bound for the home of Mlle. E. Anderson. The upperclassmen—to defend their ancient rights—upon sighting the transport, immediately determined to pursue it and remove all contraband.

THE BATTLE

The craft of 1920 soon became aware of the approaching dreadnaught, "UPPERCLASSMEN" and took flight. A thrilling pursuit followed. Because of the superiority of the attacking parties, the pursued were soon obliged to yield. The work of transferring the contraband was rendered somewhat difficult as the Frosh had extinguished all lights.

However, the sailor known as Bottle (C. Davis) made the only great mistake. He accidentally mistook the sixth mate for contraband and occasioned some difficulties. Nevertheless, the "UPPERCLASSMEN" was soon able to turn toward home port.

Plotting revenge, the "1920" reached New Haven and enlisted five of the most gallant fighters of that city for their cause. Thus reinforced, they returned to the attack. It was a failure. Although taken by surprise, the "UPPERCLASSMEN" manned her guns and repelled the assault.

During the struggle the three prime ministers, G. Whitney, G. Jordan and R. Whitney, representing the Triple Alliance, fearing some treachery from the enemy, took flight at a very swift stroke.

RESULT OF THE CAMPAIGN

The rescuers obtained all and more than they desired and the craft of 1920 was able to reach her destined port at 11:00 P. M., where they made the best of the situation. Their return voyage was made in safety and anchor was dropped at Mexico, 4 A. M. February 2d. The entire distance covered was fifteen miles.

2 '18's.

Wanted—Something more powerful than gasoline and oil to take me to Demster Beach.

JOHN TAYLOR.

A B C

- A is for Academy now called High,
Its reputation for learning shall never die.
- B stands for Benson, our high school boss,
To keep good order he is sometimes at a loss.
- C is our Class President, so loyal and true,
Has your mother any more like you?
- D stands for Denny's so robust and strong,
To conquer the world wouldn't take them long.
- E is for Ethel, a lassie fair,
Who is always fussing about her hair.
- F is fun, which all students like,
Especially when there's no teacher in sight.
- G is for girls and all things nice,
But everybody knows they're afraid of mice.
- H is High School of which we are proud,
Its honorable praises we sing very loud.
- I stands for Idle, where we never are found,
The teachers keep us busy when they are around.
- J is for Jordan, a bright lad is he (?)
Some day he'll graduate, you wait and see.
- L is for Leonard, whose surname is Lumb,
Follow him on horseback and you'll be going some.
- M is Mathewson, of which there are two,
Sometimes we wish they were not so few.
- N stands for Newman so modest and shy,
We know by his looks that he never would lie.
- O stands for order, which everywhere abounds,
Especially in the girls' corner when Miss Snell's around.
- P is for Pearl, we have only one,
We can't afford many, they cost such a sum.
- Q is questions of which there are many,
The teachers all wish we wouldn't ask any.
- R is the Regents which we are dreading with fear,
The Farm Cadets are sure of them this year.

S stands for Stanley, a dear little boy,
Writing notes to Mary is his favorite joy.
T is for Tilton, whom we all know
Takes Birdella to every show.
U is for us, the Senior Class,
We are going to try hard our exams to pass.
V is for Vivian, who had a good time,
Eight hours out of every nine.
W stands for "Wings," we all know him well.
He always starts for school when he hears the last bell.
X is for XL our class motto,
To carry it out we all surely want 2.
Y is Yole, a lassie fair,
Who has such a quantity of dark brown hair.
Z is the last, it must be Zehnder,
When you hear faults with the Poetess do try and defend her.

FAMOUS NICKNAMES

Howard Hart—"Satchel."
Angell Mathewson—"Wings."
Lovell Cook—"Hank."
Lloyd Denny—"Shanks."
Giles Denny—"Mooneye."
Franklin Slater—"Sammy."
George Jordan—"Simeon Peter."
Marsden Bates—"Ferret."
Leonard Lumb—"Pee Wee."
Earl Cass—"Muggins."
Donald Baumgardner—"Bum."

IMPOSSIBLE OCCURRENCES

"Laddie" Jordan has his lesson once a week.
A freshman who is not green enough to burn.
Gardner is without her Spearmint.
Berdilla Johnson is not smiling.
Marie Jones is not whispering.
Clara Parmenter is walking alone.
Verna Bartlett is not flirting in the halls.

January 1—Visiting day at M. H. S.

January 1, 1917—Miss Tubbs fussed and pupils excited over (?)

January 22—Miss S: "What other general did in the Civil War in the same battle as Joseph E. Johnston?"

Miss Jones: "Dewey."

February 1—Miss Snell: "What special thing did Jackson do in the battle of Chancellorsville?"

Mr. C.: "Got shot."

February 20—Miss S.: "Miss J—, tell me about the election of 1876."

Miss J—"Oh! I don't know much about it. It is kind of hazy (Hayes(y)) and I don't understand it."

February 22—Miss Tubbs (in Eng. IV.): "Mr. Adams is all done (Dunn)."

\$5.00 REWARD \$5.00

For information regarding the culprit that broke the Nitrogen Bulb in Chapel with an ink cork. Such accurate marksmen are wanted in the trenches.

(Signed)

A. W. B.

WHAT WOULD HAPPEN

- If Satchel came to school on time.
- If Miss Snell should sing during morning exercises.
- If Vera Gardner should look sober.
- If Lumb should start to grow.
- If Kenneth should have a girl.
- If John Taylor should desert Gladys Fones.
- If Charlotte Jones couldn't talk.
- If Rose Vincent smiled.
- If Mabel Zehnder didn't show her dimples.
- If Lillian Bracy and Mary Boyd became Sophomores.

V. Burdick—Her head she holds high,
We know not why.

Marion Gotham—A blushing, bashful, good-looking lassie.

Berdilla Johnson—Tee Hee.

Miss Fellows—I can reach any note in the treble or bass clef.

Florence Stevens—How I like to fuss!

Miss Anderson—I think I'm pretty good-looking.

Mr. Parmentier's principal occupation is primping.

Vivian Cone—Miss Modesty.

J. Kessler—Always as fresh as a June morning.

Miss Kranz—A bouncing, baby girl.

Miss Shannon—Did you ever see a prettier girl than I?

George Whitney—A little laddie smiling at the girls.

M. Smith—Some day she a great singer will be.

Madora Fish—Earl—Earl—that name sounds familiar.

Willis Stone—A Freshie was he but to the girls he never did
look (?)

Miss Kellogg—Mildred and Laddie make a good pair,
Laddie is gallant and Mildred is fair.

Albert and Gladys together do go
Each and every day,
And when the night comes, each doth say:
"What a sad parting, dear, don't you say?"

Miss Campbell—Modest and quiet as can be.

Ruth Bintz—I could just die dancing.

H. Ludington—I am awfully bashful, don't you think so?

Gladys Gannett—Always in a hurry.

Lillian Gass—There's no hurry, we've got lots of time.

Ruth March—A pretty, quiet Demster girl.

Elsie Clark—I'm as graceful as a crutch.

John Denney—"I am a farmer in the everglades of Adams."

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